

ANY GIVEN CHILD ANNUAL REPORT



Annual Report Form 2018

Date: 9.15.18

Site: Jacksonville, FL

Since we receive federal support for our arts education programs, it is important that we gather information about the teachers and students served. To that end, we would appreciate you completing this form to the best of your ability.

Vision Statement

The arts have the power to engage, enrich, and inspire children to build creative and prosperous communities. Duval County Public Schools, in partnership with the Jacksonville community, will ensure every K-8 student equal access to a high-quality arts education.

LOOKING BACK at 2017 - 18

Please update the statistics for your school district below. (If you work with more than one school district through *Any Given Child*, please provide statistics for each district individually.)

	District Total
Number of students in grades K-8:	82,223
Number of students with an IEP or 504 plan (K-8):	17,325
Number of English language learners (K-8):	5,589
Number of students with free or reduced lunch (K-8):	89,000
Number of teachers serving grades K-8:	5,217
Number of schools serving grades K-8:	130
Number of Title I schools (K-8):	104

How do you gather data for your Annual Report? (I.e., How is the data collected and stored, who is responsible for collecting data, etc.)

The information reported here is gathered by the Executive Director from several sources, including Duval County Public Schools internal tracking, Working Group reports and project-specific files kept by the backbone organization, the Cathedral Arts Project.

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Outcomes: Please tell us about any changes in arts education policies; or increases in funding, media attention, staffing, or program innovations as a result of your *Any Given Child* work.

1. A new artist-in-schools residency program was launched, serving four elementary schools in Duval County.
Video: <https://youtu.be/JnxHVLSMVU4>
Website: <http://www.lifteverystudent.com/>
2. The district restored \$2.2 million to teaching positions in the arts after a proposed cut this year. See attachment A.
3. DCPS' Director of Arts has left his position for Nashville public schools and is in the midst of hiring a replacement:
<https://duvalschools.tedk12.com/hire/ViewJob.aspx?JobID=139>

Media Mentions:

- Florida Times-Union | [*Good News: Inspiring arts teacher Woodlief is Any Given Child award recipient*](#)
- Folio Weekly | [*Bouquets to Cathedral Arts Project*](#)
- WJCT | [*Jacksonville Nonprofit Gets \\$100,000 National Endowment for the Arts Grant*](#)
- The Resident Community News | [*Local art teacher surprised with art education award*](#)
- Jacksonville Business Journal | [*First Coast's 40 Under 40 – Allison Galloway-Gonzalez*](#)
- Folio Weekly | [*The Kids Are ALRIGHT: Two new exhibits are shining light on a new generation of creators*](#)
- Cultural Council of Greater Jacksonville | [*The Unstated, The Expressed Intent, and The Driving Inspiration – 10 Questions with Writer Valarie Esquerre*](#)
- Cultural Council E-Newsletter | [*10 Questions with Lucy Chen*](#)
- JackAboutJax.com | [*The Arts in Jacksonville: Giving is an Investment*](#)
- National Endowment for the Arts: Art Works Blog | [*Through Painting, Incarcerated Youth Find Freedom*](#)
- Arbus Magazine | [*Arts Integration: An Education Reform Business Should Back*](#)
- The Resident Community News | [*Four performance groups win Arts Alive grants*](#)

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Goals	2017 – 18 Action Steps	Measures of Success or Impact on Students Attained in 2017-18
<p>Goal 1: Increase professional development opportunities in the arts & arts integration for classroom teachers, arts educators, administrators, arts organizations & teaching artists.</p>	1. Create teacher-to-teacher learning opportunities.	<p>1. Six local educators hosted four teacher-to-teacher professional development workshops on special education, arts integration, public speaking and arts assessment.</p> <p>2. The new Lift Every Student program paired four artists with schools in DCPS: http://www.lifteverystudent.com/</p> <p>3. AGC provided full scholarships for five educators to attend conferences – two for the Kennedy Center Arts Integration conference and three for the Kennedy Center VSA conference.</p> <p>4. Six workshops were facilitated by regional and national teaching artists in the areas of arts integration, special needs students, Dalcroze technique and grant writing.</p>
	2. Pair artists with non-arts classrooms.	
	3. Endow scholarship opportunities to arts and arts integration conferences.	
	4. Host workshops in support areas for the arts. (grants, public speaking, etc.)	
<p>Goal 2: Strengthen existing partnerships & forge dynamic cross-sector collaborations to expand the quality & reach of arts education throughout Duval County Public Schools.</p>	1. Restructure local AGC with advisory committee and project-specific workings groups.	<p>1. AGC Advocacy Committee met three times last year.</p> <p>2. AGC committee members met with an average of five community leaders each month to discuss arts education.</p> <p>3. Jacksonville Public Education Fund is partnering to incorporate art education data into their public “School Fax Jax” platform. The Cultural Council of Greater Jacksonville has incorporated arts education in their new strategic plan.</p> <p>4. The Lift Every Student program has been funded for a second year.</p>
	2. Consult with leadership in a variety of sectors on planning.	
	3. Engage new sectors in advocacy actions.	
	4. Continue the partnership between the Cultural Council and DCPS through arts programming.	

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<p>Goal 3: Advocate for the importance of arts education to families, educators, policymakers, students & business leaders through a concerted communications plan.</p>	1. Take leadership role in advocating for arts education in the new Superintendent search.	1. AGC members actively corresponded with the Superintendent search committee and spoke at community meetings and school board meetings.
	2. Work with the Chamber of Commerce and the Mayor's office to ensure arts education is part of city development.	2. Cultural Council members partnered to advocate to city officials for funding for the arts. Funding was held steady but not increased.
	3. Map the current state of arts education school by school as a tool for advocacy and action.	3. AGC received a two-year grant from the NEA to begin a data mapping and reporting process. The work will begin in the Fall of 2018.
	4. Utilize the AGC Jacksonville brand to publicize the national benchmarks and success stories in arts education.	4. The AGC REACH award continued and was presented as part of the district-wide celebration of the arts event. Regions Bank hosted an AGC Update event for members. AGC was presented at several conferences and awards events this year.
<p>Goal 4: Ensure the sustainability of the initiative by mobilizing the community & securing financial support.</p>	1. Track district and community dollars spent on arts education.	1. The DCPS budget for arts education was highlighted this cycle for the public.
	2. Arm teachers with tools to apply for classroom funding.	2. For the third consecutive year, a grant writing workshop was available to teachers. Two previous participants received grants in 1718.
	3. Educate the philanthropic sector on the benefits of supporting arts education.	3. AGC members helped engage with individuals and groups of philanthropists through events and one-on-one discussions.
	4. Advocate with the district arts leadership for sustained and increased funding for arts education.	4. An advocacy campaign to defer cuts in arts education was successful this year, reducing the loss in arts education funding by \$2.2 million.