



SUMMER 2024

# field trip



## Jacksonville Symphony

KNOW BEFORE YOU GO

[capkids.org/field-trip-guide](http://capkids.org/field-trip-guide)



### key vocabulary:

**strings** – any instrument that makes sounds using strings

**violin** – the smallest of the string instruments

**viola** – slightly larger than the violin, but with a lower pitch

**cello** – larger than the viola, but smaller than the bass. Played seated with the instrument between legs.

**bass** – the largest of the string instruments, plays deep tones. Played standing up or sitting on a tall stool.

## before the field trip

### 1 A Song About Weather

Draw a picture of your favorite kind of weather. What kind of mood or feeling would you represent in your music?

### 2 What Does a Conductor Do?

Put on your favorite music and see if you can wave your arms to the beat! Try conducting the following songs:

- Canon in D* by Johann Pachelbel
- The Four Seasons* by Antonio Vivaldi
- Flight of the Bumblebee* by Nikolai Rimsky-Korsakov



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after the field trip

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### 1 New Creature

Now that you have met all the instruments, try creating a new one! For example, what would a violin mixed with a tuba look like?

### 2 Air Instruments

Now that you have met each of the string instruments, can you use your voice and body to pretend to play one? Here are some hints:

- The violin has the highest tones. Use your mouse voice to mimic the tone of the violin.
- The bass is the lowest of the instruments and must be played sitting down. How low can you make your voice sound?
- Bonus: How would you talk like a violin vs. a bass?