



SUMMER 2024

field trip



Museum of Contemporary Art Jacksonville

KNOW BEFORE YOU GO

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key vocabulary:

pattern – repeating colors, shapes, lines or symbols

two-dimensional (2-D) – a flat shape that can only be measured by length and width

three-dimensional (3-D) – having height, width and depth

symmetry – arranging items equally (same visual weight) on both sides

asymmetry – having more visual weight or more items arranged on one side than the other

before the field trip

1 Find Patterns in Nature

Spend some time outside to look for items in nature that show movement, such as the leaves of the trees moving in the wind, birds or insects flying, and children running and playing.

How can you show this movement in your artwork?

Work together with a friend to find, then draw, a few of the following items:

flower

dandelion

clover

pinecone

snail shell

acorn

2 Snap! Clap! Jump!

Can you make a pattern with your body? Patterns repeat. Try the patterns below and create your own!

1 A → B → A → B
SNAP CLAP SNAP CLAP

2 A → B → A → B
JUMP KICK JUMP KICK

3 A → A → B → B
CLAP CLAP JUMP JUMP

Try creating your own AABB or ABAB patterns below!

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1 Make a Sculpture

Make your own 3-D sculpture by drawing on the surfaces of the object below. Cut out the shape and glue or tape the tabs together to create an object with height, width and depth.

2 Body Shapes

What kind of shapes can you make with your body?
Can you make both sides of your body symmetrical?
What would it look like if they were asymmetrical?

